Devi Ahilya University Indore
2012 NAAC Assessment
Criteria IV
Quality Assessment

Criterion IV: Infrastructure and Learning Resources (100/1000)

(1) Physical Facilities (20/100)

- 4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

- 4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

(1) Physical Facilities (20/100)

- 4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

- 4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

(1) Physical Facilities (20/100)

- 4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?

- 4.1.6 How does the university cater to the requirements of residential students? Give details of

- Capacity of the hostels and occupancy (to be given separately for men and women)

- Recreational facilities in hostel/s like gymnasium, yoga centre, etc.

- Broadband connectivity / wi-fi facility in hostels.

(1) Physical Facilities (20/100)

- 4.1.7   Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

- 4.1.8   What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

(2) **Library as a Learning Resource (45/100)**

- 4.2.1 Library Advisory Committee and composition, significant initiatives taken to render the library student/user friendly

(2) **Library as a Learning Resource (45/100)**

- 4.2.2 Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination, during examination, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

(2) Library as a Learning Resource (45/100)

- 4.2.3   Library holdings:
- Print (books, back volumes and theses)
- Average number of books added during the last three years
- Non Print (Microfiche, AV)
- Electronic (e-books, e-journals)
- Special collections (e.g. text books, reference books, standards, patents)

(2) Library as a Learning Resource (45/100)

- 4.2.4 Tools does the library deploy to provide access to the collection
- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search articles in multiple databases
- Library Website
- In-house/remote access to e-publications

(2) **Library as a Learning Resource (45/100)**

- 4.2.5 Extent of ICT deployed in the library
- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width speed   □ 2mbps □ 10 mbps □ 1 GB
- Institutional Repository
- Content management system for e-learning
- Participation in resource sharing networks/consortia (like INFLIBNET)

(2) **Library as a Learning Resource (45/100)**

- 4.2.6(a) Per month
  - Average number of walk-ins
  - Average number of books issued/returned
  - Ratio of library books to students enrolled
  - Average number of books added during the last four years

(2) **Library as a Learning Resource (45/100)**

- 4.2.6(b) Per month
  - Average number of walk-ins
  - Average number of books issued/returned
  - Ratio of library books to students enrolled
  - Average number of books added during the last four years

(2) Library as a Learning Resource (45/100)

- 4.2.7(a)   Specialized services
- Manuscripts
- Reference
- Reprography
- Inter-library Loan Service
- Information Deployment and Notification
- OPACS
- Internet Access
- Downloads

(2) Library as a Learning Resource (45/100)

- 4.2.7(b) Specialized services
- Printouts
- Reading list/ Bibliography compilation
- In-house/remote access to e-resources
- User Orientation
- Assistance in searching Databases
- INFLIBNET/IUC facilities

(2) **Library as a Learning Resource (45/100)**

- 4.2.8 Annual library budget and the amount spent for purchasing new books and journals

- 4.2.9 Initiatives taken to make the library a 'happening place' on campus

(2) Library as a Learning Resource (45/100)

- 4.2.10   Strategies used by the library to collect feedback from its users and the feedback analysis and used for the improvement of the library services

- 4.2.11 Efforts made towards the infrastructural development of the library in the last four years

(3) IT (25/100)

- 4.3.1 Comprehensive IT policy with regard to
- IT Service Management
- Information Security
- Network Security
- Risk Management
- Software Asset Management
- Open Source Resources
- Green Computing

(3) IT (25/100)

- 4.3.2   University's computing facilities i.e., hardware and software.
- Number of systems with individual configurations
- Computer-student ratio
- Dedicated computing facilities
- LAN facility
- Proprietary software
- Number of nodes/ computers with internet facility
- Any other (please specify)
- 4.3.3 Institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities

(3) IT (25/100)

- 4.3.4 Access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.
- 4.3.5   Addressing issues such as authenticity and copyright with regard to online resources that lie outside the university
- 4.3.6 New technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges
- 4.3.7 IT facilities available to individual teachers for effective teaching and quality research

(3) IT (25/100)

- 4.3.8 ICT-enabled classrooms/learning spaces available within the university and utilization for enhancing the quality of teaching and learning

- 4.3.9 Faculty assisted in preparing computer-aided teaching-learning materials and the facilities available in the university for such initiatives

- 4.3.10 Computers and their accessories maintained

- 4.3.11 Availing of the National Knowledge Network connectivity and what services availed

(3) IT (25/100)

- 4.3.12 Availability of web resources such as Wikipedia, dictionary and other education enhancing resources and policies in this regard
- 4.3.13 Provision made in the annual budget for the update, deployment and maintenance of computers in the university
- 4.3.14 Plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment

(4) Maintenance of Campus Facilities (10/100)

- 4.4.1   Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

- 4.4.2   How are the infrastructure facilities, services and equipments maintained? Give details.

Summary

- **Infrastructure and Learning Resources (100/1000)**

Thank You